

# TEMPLE EMANUEL ECDC

## EXPERIENCE THE JOY OF LEARNING!

This November we were reminded of how much we have to be thankful for: our gifted and devoted educators, our supportive community of families, and the children who bring laughter and fun to our classrooms each day. We are deeply grateful for all you do to make ECDC a joyful place to learn and grow.



### AN ATTITUDE OF GRATITUDE

This Thanksgiving season our children practiced *Hakarat HaTov* (recognizing the good). We found so much to be grateful for!

### THE ABCS AND 123S OF ECDC

Learn more about how ECDC educators embed standards-based learning into our Reggio Emilia-inspired program.

### CREATIVITY, GRATITUDE AND JOYFUL MESSES

Updates from our music and art programs facilitated by educators Rebecca Closson and Michelle Dreyfuss



## An Attitude of Gratitude

November is the season of *Hakarat HaTov* (recognizing the good). We have so many things to be thankful for, and in our classrooms the children and educators worked together to find ways to show our gratitude. Classes worked together to decorate their spaces and create beautiful and festive feasts. Enormous thanks to our families, and especially our room representatives, for providing the "fixings" for these gatherings.

Looking to get involved at ECDC? Consider joining our Parent Teacher Partnership (PTP). The PTP supports our school through fundraising, teacher appreciation efforts and community building. It's also a wonderful way to get to know other ECDC families! Email [thanksecdc@gmail.com](mailto:thanksecdc@gmail.com) for more info!



# THE ABCS AND 123S OF ECDC



In a 4s class, the children worked together to prepare a fruit salad made from items shared from home.

*AL.2 PK.B Independently break simple tasks into steps and complete them one at a time.*



In the Transition class, the children used the "word basket" to simple messages using sight words.

*1.4 PK.A Draw/dictate to compose informative/explanatory texts examining a topic.*



In a 4s class, the children used pictures to create a simple bar graph.

*2.4 PK.MP Use mathematical processes when measuring; representing, organizing, and understanding data.*



Children in a 2s class worked together to build tracks and structures.

*1.5 PK.E Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences*



In Afternoon Explorations: Art the children learned about sculptor Alexander Calder and created their own pieces inspired by his work.

*9.3 PK.G Formulate and share an opinion about others' art products.*



In our afternoon session, the children worked together to follow a recipe.

*2.4 PK.MP Use mathematical processes when measuring; representing, organizing, and understanding data.*



## MESSY IS FUN: ATELIER UPDATES

We've been having a great time making a mess in the Atelier.

Often things get glued in a strange place, paint gets on something other than the paper, or I get all wrapped up in the yarn that the children are experimenting with. All in the name of fun and creativity! I love to give the children the opportunity to use things that we may not associate with a traditional art project. This past month, a Fours class painted a very tall louver door with each slate a mix of colors. A Threes class painted two children's chairs. They loved the freedom to move around and paint wherever they wanted on the chair. In addition, we made tissue paper decorated gratitude jars and collaged with loose parts on old blind slats. The older children made wire sculptures and were introduced to wire cutters and pinchers. They had a great time learning to use them.

Talking about art is a great way to get children to develop their language skills by talking about color, shape, and size. Here are some ways to comment on your child's artwork:

Ask open-ended questions -- "Tell me about your picture."

Describe what the art looks like -- "I see that you used a lot of blue in your picture."

Give your child art vocabulary -- "wavy line, smooth, curvy, etc"

Talk about what child feel -- "That glue looks very sticky"

Talk about what your child is doing or did -- "You are making big strokes with that brush."

Ask your child about the process -- " How did you make the wire stand up?"

And the fun (and the mess) continues.....

## MUSIC WITH MRS. CLOSSON

November is one of my favorite months in the classroom because it is a beautiful opportunity to not only celebrate the colorful changes that fall brings to the world around us but to thoughtfully spend time in the joy of giving thanks through music. We learned that a spirit of thankfulness is about practicing an "attitude of gratitude". We practiced our "please and thank you"s with our voices and added American Sign Language to visually demonstrate how important it is to show kindness with our words. Finally, we experimented with different instruments and the school favorite, colorful scarves, sharing moments of unedited self-expression through music-making and dance. Thank you, ECDC families, for sharing your amazing students with us and for supporting enriching opportunities for music and visual arts in our school!

