

TEMPLE EMANUEL ECDC

EXPERIENCE THE JOY OF LEARNING!

March was a busy month in our community and especially in our classrooms. The warmer weather had us making lots of use of our outdoor spaces, and preparation for the holiday of Passover inspired creativity, generosity, and questions from the children.



CELEBRATING PASSOVER AT ECDC

The children and educators at ECDC learned about Pesach (Passover) and connected to the values of the holiday in their classroom celebrations.

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THE ABCS AND 123S OF ECDC

Learn more about how ECDC educators embed standards-based learning into our Reggio Emilia-inspired program.

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708 POUNDS FOR SHIM!

To mark the holiday of Passover, our ECDC community collected nonperishable food and goods for the March to Sack Hunger Drive at SHIM.

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ECDC Celebrates Passover!

Passover is a celebration of freedom and commemorates the Exodus from Egypt. Family and friends gather for a seder, the festive meal that takes place on the first night(s) of the holiday. We read from a book called the haggadah which contains the order of prayers, rituals, readings, and songs for the seder. The observance of Passover includes the eating of matzah (an unleavened bread) and the prohibition of chametz (leaven).

The children listen to stories and sing songs related to the holiday. They prepare matzah and charoset (a mixture of chopped apples, cinnamon and juice) to be enjoyed during classroom seders. A favorite activity for many of the children is the search for the afikomen, a piece of matzah that is hidden during the seder.

We hope you and your family will join us for assembly each week on Friday at 1pm. You can access our virtual assembly on Temple's Facebook page.

[HTTPS://WWW.FACEBOOK.COM/
TEMPLEEMANUELPITTSBURGH/](https://www.facebook.com/TEMPLEEMANUELPITTSBURGH/)

THE ABCS AND 123S OF ECDC



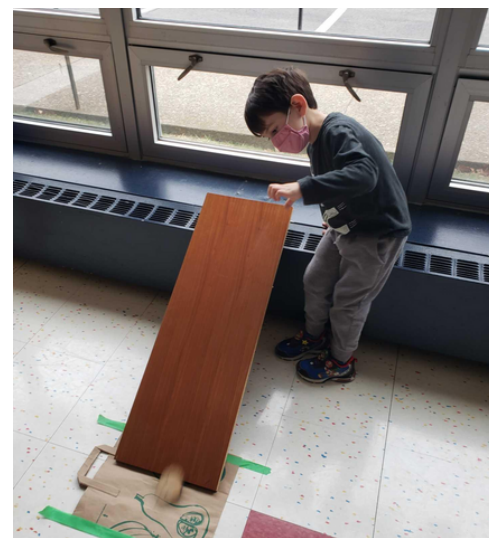
In a 2s class, the children sorted seashells by attributes like size, color and shape.

3.2 PK.A.1 Sort and describe objects according to size, shape, color, and texture.



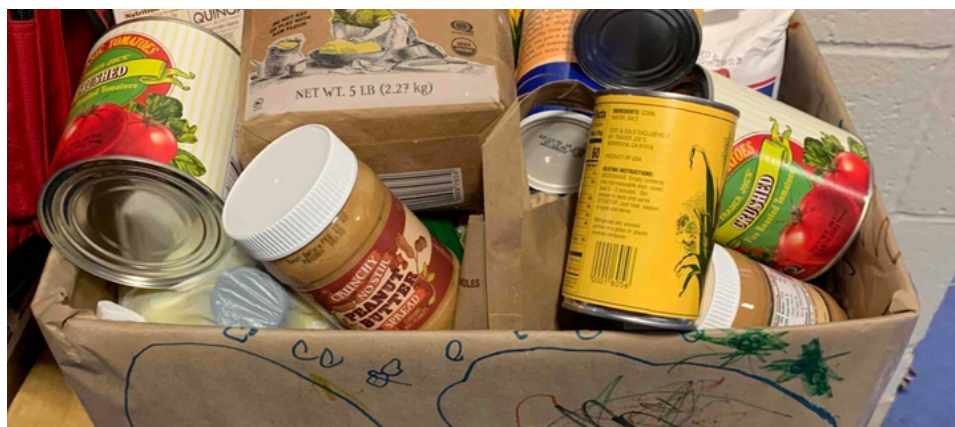
In a 3s class, the children documented the rainbows created by sunlight on CDs. This work incorporated mark making with scientific inquiry.

3.3 PK.B.3 Participate in simple investigations of the objects found in the day or night sky to answer a question or to test a prediction.



In a 4s class, the experimented with ramps, making predictions about how materials would move and how adjustments to the ramp would change the speed of the object.

3.2 PK.B.1 Explore and describe the motion of toys and objects.



ECDC Community Collects 708lbs. of Food and Goods for SHIM!

We are inspired by and grateful to our generous community members who helped us to collect 708 pounds of nonperishable foods and hygiene products for our neighbors. Each class worked together to design and decorate a box to hold their donations and by the end of the month they were filled to capacity. It was a joy to hear the children discussing the importance of sharing with others, connecting to our fundamental value of *Tzedakah*.

Calendar Reminders

March 29-April 5
Spring Break

May 18
No School: Election Day

May 21
Last Day of School

